



### Resource Conservation and Recycling

**ESE Standard 1: Ecological, Social, and Economic Systems** Students develop knowledge of the interconnections and interdependency of ecological, social, and economic systems. They demonstrate understanding of how the health of these systems determines the sustainability of natural and human communities at local, regional, national, and global levels.

**ESE Standard 2: The Natural and Built Environment** Students engage in inquiry and systems thinking and use information gained through learning experiences in, about, and for the environment to understand the structure, components, and processes of natural and human-built environments.

**ESE Standard 3: Sustainability and Civic Responsibility** Students develop and apply the knowledge, perspective, vision, skills, and habits of mind necessary to make personal and collective decisions and take actions that promote sustainability.

|             | K   | 1st | 2nd | 3rd | 4th | 5th | MS | HS |
|-------------|---|-----|-----|-----|-----|-----|----|----|
| ESE 1       | ✓   | ✓   | ✓   | ✓   | ✓   | ✓   | ✓  | ✓  |
| ESE 2       | ✓   | ✓   | ✓   | ✓   | ✓   | ✓   | ✓  | ✓  |
| ESE 3       | ✓   | ✓   | ✓   | ✓   | ✓   | ✓   | ✓  | ✓  |
| PS1-3       |   |     |     |     |     | ✓   |    |    |
| PS1.A       |   |     | ✓   |     |     |     |    |    |
| PS1.B       |   |     |     |     |     | ✓   |    |    |
| LS4.D       |   |     |     |     |     |     | ✓  |    |
| ESS3.A      | ✓   |     |     |     | ✓   |     | ✓  | ✓  |
| ESS3.C      | ✓   |     |     |     |     | ✓   | ✓  | ✓  |
| ESS3.D      |   |     |     |     |     |     | ✓  |    |
| ETS1.A      | ✓   | ✓   | ✓   |     |     |     |    | ✓  |
| Common Core | <b>Ask about how we can help support your teaching in Math, Language Arts, and Reading</b>            |     |     |     |     |     |    |    |
| Art         | <b>Ask about how we can incorporate an Art lesson into your environmental education lesson series</b> |     |     |     |     |     |    |    |